From: <u>Steele, Rachel</u>

To: <u>Soland, Birgitte; Getson, Jennifer</u>

Cc: Romero, Eugenia; Vankeerbergen, Bernadette; Steele, Rachel; Hilty, Michael

Subject: History 2701

Date: Friday, February 24, 2023 11:38:21 AM

Attachments: image001.pnq

imaqe002.pnq imaqe003.pnq imaqe004.pnq imaqe005.pnq imaqe006.pnq imaqe007.pnq

Good afternoon,

On Thursday, February 9th, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a course proposal for History 2701.

The Panel unanimously approved the request with five recommendations:

- The Panel recommends that the department reconsider the explanation of the distribution of student time/workload on pg. 4 of the syllabus under "Credit hours and work expectations". Specifically, they note that while the boilerplate language surrounding the expectation for 3 hours of direct instruction and 6 hours of homework (for a total of 9 hours) is correct, the detailed breakdown below accounts for only 8 hours.
- On the first page of the syllabus, the Panel requests that the department revise the language stating the course "fulfills" the Lived Environments Theme, as students must earn 4-6 credit hours to fulfill the theme, and thus cannot complete the theme solely by completing History 2701. The Panel recommends using alternative language such as "History 2701 is approved as a part of the New General Education (GEN) Theme: Lived Environments".
- On page 6 of the syllabus, the Panel notes that the grading scale does not include a mark of D+. If the instructor does not plan to award this mark, the Panel suggests mentioning this in the syllabus, as students typically expect this designation as part of a grading scale.
- On page 7 of the syllabus, in the "final paper" description section, there is a note that "no late exams will be accepted". Additionally, on pg. 8, the "Note on Lectures" section mentions a "final exam essay". Since there appear to be no exams in the course (per the table on pg. 6 under "Grading and Faculty Response"), the Panel suggests revising the sections on pg. 7 and pg. 8 accordingly.
- The Panel recommends that the syllabus feature the most current mental health statement (found on page 10 of the document). The up-to-date language is available here: https://asccas.osu.edu/curriculum/syllabus-elements

As a reminder, recommendations (in italics above) should be implemented when the course is next taught. History 2701 will continue through the approval process; my office will advance the course to OAA.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H 2 Panel; cc'd on this e-mail), or me.

Best,



Rachel Steele, MA

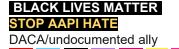
(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.